

DEVI AHILYA VISHWAVIDYALAYA, INDORE

PREFACE

Devi Ahilya Vishwavidyalaya was established in 1964 by an Act of Legislature of Madhya Pradesh, with only a few departments such as Education, Basic Sciences and Sports during first decade. At present University is catering to higher educational needs of the region with enhanced jurisdiction of eight tribal dominated districts of Indore division.

The University has now expanded into 16 Faculties, 32 Schools of Studies, Institutes and Centres, and 270 Government, Government Aided and Private Colleges, which serve around 1,80,000 students through diversified courses.

Devi Ahilya Vishwavidyalaya (DAVV) is constantly making efforts to improve the quality in areas of teaching - learning through content enrichment; imbibing latest technology enabled methods in transaction, dissemination and evaluation; encouraging innovative and creative learning environment through capacity building and expertise; giving impetus on holistic development of learners, so as to fulfill the standards of excellence.

University teachers, with a positive attitude to experimentation and innovation, are devoting their valuable time in interdisciplinary and trans-disciplinary research in the areas of societal importance.

University endeavors to instill an urge in the Faculty to be creative, professional and innovative; inspiring the student fraternity to strive for equity, sustainability, social justice and excellence. University has earned a place for itself in the Country on account of its innovative and quality programmes, research, consultancy, extension activities and self supported programmes.

The University provides a number of innovative courses and academic programmes. University strives to develop best possible curriculum keeping in view employability, innovation and research.

University works for imbibing the global competencies through the learner centric teaching, focused research and well coordinated extension activities, Teaching learning processes and extensive use of ICT adopted by Faculty enable joyful and diverse learning environment. University also provides an environment friendly and energy efficient best practices for sustainable habitat.

University emphasizes value guided competencies among learners so as to develop environment conscious, ethical and socially responsible professionals and leaders of tomorrow.

University promotes autonomy with accountability through participatory, transparent and value-based governance. The Faculty works with a culture of pride, ownership and belongingness for attracting, nurturing and retaining human resources.

Core values of NAAC are reflected in the institutional policies, objectives, academic programmes and activities. Development of national values and global understanding is the focus of quality sustenance and all activities of University such as teaching-learning, research and training.

Value orientation of students is ensured by organizing multifarious extension/ outreach and green-calendar activities, adopting inclusive practices, employing democratic, participatory and transparent management practices responsive to the needs of the stakeholders.

University is proactively promoting the use of ICT and has adapted ICT blended teaching-learning and examination strategies as well as e-Governance. University has setup with the help of NTPC an IT training Centre for visually challenged learners. University Faculty is increasingly using NMEICT backbone for virtual class room environment. Enrollment and Examination processes of the University are now on-line.

Quest for excellence is governed by explicating the vision and mission of the institution, setting benchmarks for institutional performance, regular auditing of the performance against stated goals and targets and, identifying and using the best practices of the institution.

University is striving to emerge as a premier higher learning institution by creating, advancing and disseminating knowledge with collective wisdom, through value imbued holistic education for peaceful, sustainable and humane society as per its vision.

With gratification and pleasure, I submit comprehensive Self Study Report for Cycle 3 NAAC assessment and re-accreditation.

Place: Indore

Prof. D. P. Singh

Date: 30th September 2013

Vice Chancellor